Alla Plevan

A teacher of English in Kupka school №2
Teaching experience – 10 years
My Credo

“While we teach, we learn,“  

Seneca.
I believe...

- Trust between students and teacher is the best way to create a positive learning environment.
- Learning is natural but the process of education must be structured, organized and meaningful.
Self-education theme:

“Methods of teaching dialogical speech”
“Beyond the dialog of the voices is a dialogue of the minds”

Dialogue is an open and honest discussion which brings diverse people together with the aid of trained facilitors to share personal stories, express emotions, affirm values, ask questions, clarify viewpoints and propose solutions of concerns.
By engaging students in a dialogue, teachers can:

✓ Explain ideas.
✓ Clarify the point and purpose of activities.
✓ ‘Model’ scientific ways of using language.
✓ Help students grasp new, scientific ways of describing phenomena.
What is dialogical teaching?

"Dialogical Teaching" – using speech most effectively for carrying out teaching and learning. It is characterized by comparatively lengthy interactions between a teacher and a student or group of students in a context of collaboration and mutual support.
It requires:

- **interactions** which encourage students to think, and to think in different ways.
- **questions** which invite much more than simple recall.
- **answers** which are justified, followed up and built upon rather than merely received.
- **feedback** which informs and leads thinking forward as well as encourages.
- **contributions** which are extended rather than fragmented.
- **exchanges** which chain together into coherent and deepening lines of enquiry.
- **discussion and argumentation** which probe and challenge rather than unquestioningly accept.
- **professional engagement with subject matter** which liberates classroom discourse from the safe and conventional.
- **classroom organisation, climate and relationships** which make all this possible.
Exercises for teaching dialogical speech in class:

- contextualised practise
- jumbled dialogues
- dialogue completion
- cued dialogues
- Role-play
Teaching dialogical speech
Teaching dialogical speech
Teacher – training workshop:

“Teaching Speaking”
Activity procedures:

1. Getting to know each other
   (Names and adjectives)
2. Where Do You Stand?

“Do you agree or disagree with the statement?”
3. Big Word Boggle

(Find as many shorter words as you can from the word - WEATHER)
4. Game:

“Who am I?”
5. Train Story
How many stops did the train make?
Thank you